



REPORT

Activity 7

WATER NATURAL RESOURCES

Activity 7 - Water natural resources - October 2017. Creation of maps of Bulgaria, Turkey, Portugal, Turkey, Lithuania, Poland and Italy with water resources of the country /ocean, rivers, lakes, seas /.

Responsible teachers in English, Geography, IT

I. INTRODUCTION

Activities and events set up in the plan of the partnership concerning Activity 7 contributed positive benefits to the involved teachers and students from Bulgaria:

- proceeding data connected to water resources
- gaining knowledge concerning water resources
- presenting water resources
- gaining experience for discussing water resources
- developing knowledge in Geography
- enhancing English language competences

II. ACTIVITY 7 Water natural resources – TASKS FOR STUDENTS

Preparing a presentation or a report presenting information about water natural resources in Bulgaria, containing the following data:

- General characteristics
- Main factors for formation and location of water resources
- Type of selected water resource:
 - Surface (rivers, lakes, swamps)
 - Underground (ground, artesian, karst and mineral)
- Importance of water resource
- Use and protection of water resource

Through Activity 7 students have the opportunity to enhance their knowledge in Geography. Looking for water resources information and proceeding it as well as working with maps and geographic terms they managed to evaluate their competences in this school subject. Working on the topic students and teachers improved the civic competences for protecting water resources, solved water problems and gained positive thinking about reusing and reducing the amount of water usage.



III. PERIOD

Activity 7 is set to be completed until 31st October 2017. According to the plan of the partnership it was finished on time and due to the requirements of the agenda of the project “WOW”. The partners did not have any obstacles to fulfill the activity. Students planned well their work and dealt with the challenge to finish the task before the deadline. The products were evaluated according to the criteria and schedule by the responsible teachers.

IV. AIMS

The concrete objectives of the Activity 7 are:

- Gaining knowledge about the water resources in Bulgaria, location, different types of water resources and the factors connected to their formation
- Boosting social skills and knowledge about usage and protection of water resources
- Enhancing skills of searching and providing information from different Internet sites.
- Using Geographical knowledge for the water in Bulgaria and combining it with new facts connected to the preparation of the products /presentations and reports/
- Working and getting used to the water related geographical terms
- Improving ITC and language skills

V. RESULTS

- power point presentations
- water related discussions
- water resources data
- evaluation criteria
- team work

Working on the presentations for Activity 7 the students’ ability to think critically through combining knowledge and new information as well as choosing and sorting out what to be included in their products. Furthermore, they improved their English language and IT skills while preparing their reports and presentations.

Activity 7 developed and increased the competence of the project school teams. A lot of meeting and discussions were held, the stage and its aims and goals were presented to the staff and students, and separate stage schedule was established. Evaluation of the final products – students’ presentations and reports - was completed by providing clear criteria.

VI. PRODUCTS

All products /presentations and reports/ are published on the Website of the project www.wow-erasmus.com, Facebook group, partner schools` websites and eTwinning platform



VII. EVALUATION

The planned activities and aims of Activity 7 in the project “WOW” were fulfilled and achieved. Students’ work and products were prepared and contributed among their own school communities.

VIII. DISSEMINATION OF THE ACTIVITY 7

1. The presentations are posted on the project`s website and they are visible.
2. The products are posted on the school website as teaching materials.
3. The presentations are available for CLIL lessons – English and Geography.
4. The discussion among students included in the activity 7 are held.
5. The presentations are used in English classes as motivating materials.
6. The presentations are used as additional materials for project based teaching and learning.

IX. SUSTAINABILITY OF THE ACTIVITY 7

1. An interactive map of water natural resources in the European countries of the project partner will be produced.
2. The products can be used as materials for English, Geography and Man and Nature subjects.