

## REPORT

**Activity 6 – Research - May 2017. Research related to water sources for refugees in the region. The results are presented in multimedia presentations, digital charts.**

**Responsible teachers: in civic education**

### I. INTRODUCTION

Activities and events set up in the plan of the partnership concerning Activity 6 contributed positive benefits to teachers and students from Bulgaria in enlarging competences for:

- introducing refugee issues
- collecting and proceeding statistics
- dealing with tables, charts, graphics and presenting data information
- drawing conclusions and developing critical thinking
- researching water supplies
- preparing water related surveys
- giving solutions to water related problems concerning refugees
- acquiring information for state responsibilities and actions concerning refugees

### ACTIVITY 6

**Research related to water sources for refugees in the region**

#### TOPICS AND TASKS

According to the project's data, the students had to explore water sources for refugees in the region. Where and how do refugees get water? Key challenges, water supply issues.

The results of the study were presented in power point presentations and reports, which included:

1. Survey methods /interviews, questionnaires, data collection/
2. Diagrams
3. Analyzes
4. Conclusions

## II. PERIOD

A6 is set to be completed during June, 2017. According to the partnership plan it was finished on time and due to the requirements of the agenda of the project "WOW".

## III. AIMS

Specific objectives of activity 6

Opportunities for students to:

- understand the relationship between water, climate change and migration flows;
- gain knowledge about the role of the state and society in ensuring security, human rights and social peace;
- identify the different causes of refugee flows and migratory process
- create skills for using statistical information and documentary material, as well as reading and drawing up tables, diagrams;
- form a sense of tolerance towards people of different cultural and religious background;
- promote a sense of empathy for refugees and disadvantaged people;

## IV. RESULTS

Working on Activity 6 improved the students' ability to search and choose relevant information for the completion of the tasks. They also learnt where the centers for refugees in Bulgaria are and what the conditions in these places are. At the same time they improved their English language and IT skills while preparing their products - power point presentations and reports.

Activity 6 developed and increased the competence of the project school team. A lot of meeting and discussions were held, the stage and its aims and goals were presented to the staff and students, and separate stage schedule was established. Evaluation of the final products – students' presentations - was completed by providing clear criteria.

## V. PRODUCTS

All products /presentations and reports/ are published on the Website of the project [www.wow-erasmus.com](http://www.wow-erasmus.com), Facebook group, partner schools' websites and eTwinning platform

## VI. EVALUATION

The planned activities and the aims of Activity 6 in the project “WOW” were fulfilled and achieved. Students’ work and products were prepared and contributed among their own school communities and among project partners. All project partners have completed their Works mentioned in the activity on time and completely. These Works have been collected by Italy which is the responsible country for Activity 6.

## VII. DISSEMINATION OF THE ACTIVITY 6

Means and activities for dissemination

- a leaflet with the information about refugees
- a visit to the State Agency for Refugees in Bulgaria
- a discussion with representative of the Red Cross in Bulgaria working for the refugee camps
- report concerning the duties and responsibilities of the State Agency for Refugees in Bulgaria

## VIII. SUSTAINABILITY OF THE ACTIVITY 6

- an interactive presentation
- questionnaire related to the types of refugee accommodation centers, possible risks and challenges
- student reports on refugee issues

The products prepared during A6 become learning resources for the lessons from the civic school curriculum. They can be spread and used as additional materials and supportive handouts for presenting refugee topics in Geography or History classes, as well as Philosophy cycle lessons. The Student School Council can use the A6 resources in its program for events to discuss and confer civic topics and problems for developing critical thinking.