



REPORT

Activity 13 - Water in everyday life - May 2018 Study of the importance of water in everyday life in urban, rural areas; presenting the results through diagrams.

Responsible teachers - Biology and English teachers.

INTRODUCTION

Activity 13 presents students' surveys for the importance of water for everyday life in urban and rural environments. The conducted research develops a positive attitude towards the usage of water, helps to develop critical thinking in finding solutions to water problems which people have in the area they live. Students' work over the topic give different aspects of treating water challenges. They find out ways of preserving water as natural resource and try to offer suggestions not to be wasted. Students acquire skills for searching information, data processing, combining and analyzing. They also develop their knowledge in preparing presentations. Activity 13 improves students ICT skills. The selection of relevant information and preparing diagrams shows and develops analytical skills.

ACTIVITY 13

Water in everyday life

I. TASKS FOR STUDENTS

Work on Activity 13 **Water in everyday life** includes preparing presentatiois, which represent the usage of water in the region of Bozhurishte municipality, Sofia city and Sofia district. The presentations need to include information about:

- sources of water for everyday life in urban and rural environments
- reasons for water consumption - irrigation, household needs, production needs, others in urban and rural environments.
- types of water resources in urban and rural environments
- problems with water usage in everyday life in urban and rural environments
- authorities responsible for water consumption control in everyday life in urban and rural environments
- influence of water on people`s everyday life in urban and rural environments - development of tourism, agriculture, sports and others.

II. PERIOD

A13 is set to be completed during May, 2018. According to the partnership plan it was finished on time and due to the requirements of the agenda of the project “WOW”.

III. AIMS

Specific objectives of A 13

- Exploring and presenting reasons for water consumption and water usage
- Understanding the individual water usage and consumption
- Analyzing data related to water consumption
- Thinking of various ways for decreasing water waste
- Be acquire of water problems in the region
- Being aware of water challenges
- Gaining experience for finding out solutions to local water problems
- Discussing water issues with authorities
- Gaining eco-friendly attitude

Working on the topic students and teachers improved their ICT skills of searching and providing information from different Internet sites. Students enhanced their Maths and analytical knowledge for presenting and analyzing information through diagrams. The data proceeding was involved in some Maths and IT classes as well as in English lessons in order to enrich vocabulary. Besides the analytical abilities students are aware of water problem at local level. They are engaged in defining water problems in the area they live and thinking critically to find proper options for their solutions.

IV. RESULTS

- power point presentations
- water related discussions
- water resources data
- evaluation criteria
- team work
- beneficial vocabulary
- contribution to the local community
- every day water usage promotion

Working on the products and tasks for Activity 13 improved the students’ ability to think critically over water related problems which are in the area where they live. Furthermore, they managed to define specific facts and issues that concern water condition in the region. Besides

that they improved their English language skills as well as their ICT skills for selecting information and preparing and analyzing diagrams.

V. PRODUCTS

All products /presentations and reports/ are published on the Website of the project www.wow-erasmus.com, Facebook group, partner schools` websites and eTwinning platform

VI. EVALUATION

The planned activities and the aims of Activity 13 in the project “WOW” were fulfilled and achieved. Students’ work and products were prepared and contributed among their own school communities and among project partners. All project partners have completed their Works mentioned in the activity completely. These Works have been collected by Bulgaria which is the responsible country for Activity 13.

VII. DISSEMINATION OF THE ACTIVITY 13

1. The presentations are posted on the project`s website and they are visible.
2. The products are posted on the school website as teaching materials.
3. The discussion among students included in the activity 13 are held.
4. The presentations are used in English classes as motivating materials.
5. The presentations are presented during the Conference in Lithuania.

VIII. SUSTAINABILITY OF THE ACTIVITY 13

The products can be used as materials for English, Biology, Civic education and Man and Nature subjects.

The outcomes can be presented as leaflets or info resources to local information centers or ecological organizations

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