



REPORT

WATER IN OUR WORLD

Activity 9 and 10

**Activity 9 Exploring the types of jobs related to water and water carriers - December 2017,
Activity 10 Exploring the types of jobs – Writing a CV – January 2018**

Responsible teachers – English, Mother tongue, IT, class teachers

I. INTRODUCTION

Activity 9 presents student studies and analyzes of Water jobs and careers. The conducted research develops a positive attitude towards the water professions, tries to present their positive and negative sides and shows the importance of water related jobs. As well as water careers students get beneficial knowledge to protect water resources and the environment and develop critical thinking in evaluating water jobs. Students acquire the skills for searching information, data processing, combining and analyzing. They also develop their knowledge in writing reports or presentations. Activity 9 improves entrepreneurial skills and creative thinking. The selection of relevant information for preparing products improve their ICT skills.

Activity 10 developed students' skills for presenting in English personal strong points and qualities. They had the opportunity to analyze communicational and organizational skills, to evaluate competences required for specific working positions. They gained experience for filling in the European CV application form.

II. TASKS FOR STUDENTS

Work on Activity 9 and 10 Water related jobs – a report, presentation and a CV to represent the profession related to water.

The presentations or reports need to include information on:

- basic information about the job
- necessary qualifications
- positive and negative aspects of the job
- possible risks
- famous people connected with the job

Activity 10 Writing a CV included:

- producing CV using the European standard
- conducting research connected to water career information
- evaluating relevant skills and qualification
- presenting working experience

III. PERIOD

Activity 9 is set to be completed during December, 2017 and Activity 10 is set to be completed during January 2018. According to the plan of the partnership they were finished on time and due to the requirements of the agenda of the project “WOW”.

IV. AIMS

- Search and present information about water jobs and professions.
- Improve students` critical thinking and sense of entrepreneurship.
- Improve English language competence.
- Become aware of different possibilities for the future career.
- Evaluate different jobs by presenting their positive and negative aspects.
- Evaluating personal skills and qualities
- Confidence for filling in the European CV
- Describing personal achievements
- Taking decisions for gaining water job qualifications

V. RESULTS

Completing the tasks for Activities 9 and 10, students improve their IT skills and language competences. They understand the important and necessary qualifications. Furthermore, they learn to define positive and negative aspects of water professions.

Activity 9 developed and increased the competence of the project school teams. The class teachers gave them necessary advice and support. Students presented their products and discussed them among each other. Evaluation of the final products – students’ presentations and reports - was completed by providing clear criteria.

Activity 10 helps to present personal strong points, to evaluate personal skills and abilities, to create opinion for career choice. Students get skills for preparing European CV application form.

VI. PRODUCTS

- Students' reports and presentations with water related jobs in Bulgarian and English
- Increasing their English skills
- Enhance the ability to research data and search for information
- Students CVs

All products - presentations and reports - are published on the Website of the project www.wow-erasmus.com, Facebook group, partner schools` websites and eTwinning platform

VII. EVALUATION

The planned activities and aims of Activity 9 and 10 in the project “WOW” were fulfilled and achieved. Students’ CVs, reports and presentations were prepared and contributed among their own school communities. They were also evaluated by the school project team.

VIII. DISSEMINATION OF THE ACTIVITIES 9 AND 10

- The reports, CVs and presentations are uploaded on the project`s website.
- The CVs are presented as a samples on the project`s website.

- The presentations, reports and CVs are used in class lessons for career orientation.
- Discussions are held.

IX. SUSTAINABILITY OF THE ACTIVITIES 9 AND 10

- CVs are used as teaching examples for career orientation lessons in the school curricular.
- Reports and presentations are used for Civic education.
- Training events for preparing CVs are included in English and ITC lessons as CLIL education.

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