



Програма
„Учене през
целия живот“

REPORT
LEARNING TEACHING AND TRAINING ACTIVITY
"The Water in Our World", Italy
19.03.2018 - 23.03.2018г.

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I. Team

The school project held a meeting in order to prepare materials and share the tasks among the students and teachers who would participate in the training event at Etoire Mayorana School, San Giovanni La Punta, Italy,.

Team members:

1. Tatiana Mladenova-Dimitrova - coordinator
2. Venelina Todorova - Deputy Director
3. Teodora Taneva - Deputy Director
4. Ivailo Ivailov - student
5. Petya Slavkova - student
6. Petya Georgieva - pupil

Tasks of the team:

1. Introducing the Etoire Mayorana School, San Giovanni la Punta, Italy;
2. Introducing the city San Giovanni la Punta and Catania;
3. Making contact with the families accommodating the students;
4. Exploring the possibilities for accommodation and transport options;
5. Preparing travel insurances for the participants;
6. Scheduling the meetings among team members;
7. Compilation of the students' products from stages 6, 7 and 9 of the project activities plan;
8. Preparation of the materials necessary for the activities planned in the program - selection and printing photos representing water bodies;
9. Discussing the program of the training event;
10. Meeting with the parents of the students participating in the training event;
11. Preparation of Youth Pass Certificates;
12. Preparation of Europass Mobility Certificates;

13. Planning of the issues to be discussed at a teacher workshop;

The control over the preparatory activities was carried out by the coordinator Tatiana Dimitrova. The team developed a plan and allocated tasks for the preparation and implementation of the activities. Each of the members was responsible for specific tasks, linked to deadlines for implementation and planned activities in the training program. In the period 01.03.2018 - 16.03.2018, seven workshops were held in order to effectively organize the training event.

Deadline : 01/03/2018 - 30/03/2018

II. Goals

1. Presentation of the products and activities of stages 6, 7, 9
2. Discussion between participants on refugee issues
3. Meeting with the representative of a Refugee Center
4. Disseminating the project activities among the school community of the "Etoire Mayorana"
5. Making graphic posters - The water in my country
6. Presentation and acquaintance of the importance of the Alcantara River region
7. Presentation of the seaside resorts Taormina, Achitretsa and Achicastelo - meaning of the sea for tourism
8. Getting acquainted with water bodies in the countries involved in the project
9. Visit to Syracuse - tracking the importance of water to the population from antiquity to the present day
10. Creating a blog - The water resources of my country
11. Developing students' critical thinking skills
12. Creating a cultural heritage through new technologies
13. Formation of a positive attitude towards problems of the aquatic environment
14. Developing entrepreneurial skills
15. Increasing communication skills in English
16. Sharing cultural values and attitudes

III. The training activity

1. Accommodation of the participants

The teachers participating in the training event were accommodated in a hotel. The hotel was chosen by the coordinator from the Etoire Mayorana School, San Giovanni la Punta, Italy. The students were accommodated in families of children from the Etori Maionana School. There were conversations and exchanged emails between the coordinator Tatiana Dimitrova and Giovanna Cantone for the purpose of a comfortable and seamless stay during the training event and the transport logistics. The students had to write emails to the families and familiarize themselves with the habits and requirements of the hosts.

1. Petya Slavkova 11th grade - Karola Trovato
2. Petya Georgieva 8th grade - Manuela Ardita
3. Ivaylo Ivailov 11th grade - Ludovic Koko

2. Visiting of water objects and places

The participants visited water sites and landmarks connected with geography, history and science education. The students were introduced and studied water resources in Catania. They touched upon the history and culture of Sicily. The participants had the opportunity to explore the volcanic composition of the rocky shores of the Ionian Sea. Our team has set the task of comparing sea basins on the map of Europe, as well as assessing the importance of the

Black Sea for the continent and Bulgaria. The children understood the importance of water and, at the same time, offered solutions to tackle the negative impact of man on the marine world. The students` tasks were to trace the importance of water for the island town of Syracuse from ancient times to the present day. In accordance with the objectives of the project - to visit water bodies and places of tourist importance based on water resources, to conduct discussions on the importance of water, as well as to present the Italian cultural tradition and share values among the partners were organized:

- a tour of central Catania
- visiting the city of Siracusa
- A visit to the Alcantara River Valley
- visit to the seaside resorts of Taormina, Achitretsa and Achicastelo

2. Materials promoting activities and Bulgaria as a partner in the project

After reviewing the project budget and consulting with the school accountant, the team decided to dedicate funds to the purchase of souvenirs representing Bulgaria to be distributed to the partner training event in Catania to share cultural values and build tolerance towards different cultures and traditions.

- Pens with the project logo and school name
- Cups with the project logo and the name of the school
- T-shirts with the logo of the project
- Brochures presenting Bozhurishte
- Bulgarian traditional souvenirs
- Panagyurishte treasure banners

IV. Program March 17, 2018

1. Travel and Accommodation in Italy 17.05.2018 – Saturday

The trip from Sofia to Catania, Italy by plane was really exciting and safety. The teachers from Italy and host families welcomed us at the airport in Catania. The children met for the first time with the host families and were about to learn many new things about the way of life, the lifestyle, the culture of the families of Italy. The colleagues from the project team in Italy accompanied us to the hotel. Giovanna Cantone, the Coordinator from Italy organized the daily transport of the teachers from the hotel to the San Giovanni la Punta school.

1.Day 1st-19th March 2018 / Monday /

- Official opening of the training event in Italy

The official opening of the visit was made by the school's director, Carmella Macarone, the mayor of San Giovanni la Punta and the chairman of the school council. They wish us a nice stay. We met a representative of the ASTALLI Refugee Center, who told us about the misadventures he had personally crossed and through which the emigrants from the African countries passed. According to him, when you come to live in a foreign country, you have to respect its laws. He has a family and translates to other refugees as he speaks Italian, English, French, Arabic and 4 African dialects. After the coffee break, during which we tried traditional Sicilian sweets, we looked at the school "Etoire Mayorana". We had the opportunity to look at the separate places with materials from projects on which the school works. We visited several classrooms, saw real lessons and met a lot of students and teachers from the school.

- Presentation of results and products from stages 6, 7, 9

We continued to present presentations, posters and a film of the stages "Refugees and Water", "Water Resources" and "Water Professions".

Objective - Sharing good practices, using different presentation techniques, organizational and communication skills, familiarization with the water resources of the participating countries.

The children took part in creating a blog - "The Waters of My Country" and created graphic posters on "Water in My Country" by using pictures representing water bodies from their own country.

Objective-Raising digital literacy of students. Creating a cultural heritage through new technologies. Enhancement of communication skills in English. Developing creative thinking.

2.Day 2nd -20th March 2018 / Tuesday /

- Visiting the Alcantara River Valley

It is supposed that Alcantara originates from a smaller volcano at the foot of Mount Etna and is two million years old. We saw a hydroelectric plant that is not working at the moment. The name of the river derives from is of Arabic origin and means "containing water". The road to the hydroelectric power plant had black stones, and lizards were drawing heat to them. Black stones are warm even in cloudy weather. Water from the river is used for irrigation of almond trees, olive, orange and lemon forests but is not for fishing. 500,000 years ago at the eruption of the Etna lava volcano, the rock was formed. Under the influence of flowing river water, they erode and form beautiful shapes.

Objective -Presentation and introduction to the importance of the Alcantara River to the region

- The day went on to explore the seaside resort of Taormina, which was a seabed. Due to the proximity of Ethna, much of the coastline is covered with black stones that are the result of the eruption of the volcano and the truth of the magma. Taormina, however, has a sandy beach that makes it attractive to tourists. There is also a huge antique Greek theater.

Objective - Presentation of the sea resort of Taormina - meaning of the sea for tourism.

3.Day Third-March 21st 2018 / Wednesday /

- Presentation of the seaside resorts of Catania, Acitrezza and Achicastelo

Rocky stones of black stones of volcanic origin where the waves of the Ionian Sea break. When the sea meets the lava, it cools and gets a spherical shape. The black stones have white matter. These are lava minerals. In the small basins formed in the stones there is clay for thousands of years. We also visited the mysterious underground river Amenano in Catania, and an ancient spa center - a bath for the rich with a warm water room (calderarium) and another cold room (calendarium). There was a bath and they did a massage and then went to a theater. They thought that when the body was clean it was ready and it was time to "feed" the soul. The water has been heated by a system called the "indirizzo" water heating system

Objective - Sharing cultural values and attitudes and enhancing communication skills in English

4.Day Fourth-March 22nd 2018 / Thursday /

- Visiting the port city of Siracusa

The name of the city derives from the word "areduse" (who brought the water). In Syracuse, we visited the Roman Theater and saw a place where battles took place. In the middle of the Roman Theater there is a swimming pool. A tunnel was built to bring water from the sea to fill the pool. The place is also used for training of the naval soldiers. We also looked at an ancient Greek amphitheater built in the center of the ancient city. Nearby there

are preserved dwellings carved in the rocks, and the spring of water they used is still running.
Objective – Knowing the importance of water to the population since ancient times.

Day 5 - March 23, 2018 / Friday /

- Filling in feedback questionnaires
- Receiving Youthpass certificates
- Workshop to discuss the impressions of the training event in Italy and discuss organizational issues regarding the next LTTA in Lithuania
- Attending the exhibition of the posters on "The water in my country"
- Greetings from the school choir and dance ensemble with traditional Sicilian dances and popular Italian songs.

V. Results

- Workshops on Refugee Problems and a Refugee Presentation
 - Promoting the project "Water in our World" to the local government through a visit to Catania
 - Creating posters by the participants to present their birthplace and country
 - Introduction to Italian folklore
 - T-shirts, bags, chemicals, notebooks with the project logo and school name
 - Communication in English and enhanced communicative skills
 - Participant Certificates
 - Feedback questionnaires to monitor the project
 - Youthpass Certificates
 - Dissemination of project activities in the school community
 - Presentation of the products and activities from stages 6, 7 and 9 of the project activities
- plan
- Organize learning events to create a blog for each partner
 - Developing students' critical thinking skills
 - Creation of cultural heritage through new technologies
 - Forming a positive attitude towards water environment problems
 - Developing entrepreneurial skills
 - Increasing foreign language skills
 - Improving presentation skills
 - Sharing experiences among students and teachers
 - Sharing the values of the European Union
 - Sharing good practices
 - Raising teamwork skills
 - Increasing ICT skills
 - Official dinner and closing of "Training Italy Event"

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