

## ***REPORT "WATER IN OUR WORLD"***

***Second teachers meeting***

***Portugal, Forte da Casa,***

***19<sup>th</sup> September 2017 -22<sup>nd</sup> September 2017***

### ***Content***

- I. Team***
- II. Goals***
- III. Program***
- IV. Results***
- V. I. Team***

### **I. Team**

#### Preparation

Bulgarian project team held a meeting to prepare the activities for the forthcoming transnational mobility of the project "Water in our World" in Portugal in September,. We discussed the plan of the visit, the accommodation of the participants and we also planned the activities during the mobility. The agenda of the Second Transnational Meeting has been prepared together with the coordinator from the host country. The meeting was attended by:

Bulgaria - Tatyana Dimitrova and Vesela Mancheva

Lithuania - Danute Klimasauskiene and Loreta Krasnickiene

Italy – Giovanna Cantone Carmela Di Stefano

Poland - Alicja Leżańska-Ohryzko and Agnieszka Duda

Turkey - Bahriye Beken and Eylem İÇER

Portugal - Helena Ramos, Maria de Luz Amado, Maria João Valério and Isabel Godinho

### **II. Goals of the second transnational meeting according to the project proposal**

According to the timetable of the project "Water in our World", the following objectives and activities are set for the second transnational mobility:

1. Working meetings for evaluating the feedback reports, questionnaires in order to observe if the outcomes correspond to the defined needs
2. Replanning, evaluating and revising workshops

3. Project timeline control
4. Discussing possible project risks or challenges
5. Monitoring the budget
6. Evaluating project impact and benefits after one year period
7. Preparing report for the first period of the WOW project

#### **IV. Program**

**The pre-program prepared by the host school has been confirmed from all partners:**

19th September 2017 Arrival of the participants

#### **20th September 2017**

9:30 Welcome meeting

10:30 – 12:40 Presentation Module - partners present products` reports from the project stages between September 2016 and June 2017

12:40 – 14:00 Lunch time

14:00 – 16:00 Workshop – Questionnaires, entrepreneur activities /each partner presents an entrepreneur activity-aim, methodology, materials, stages/

16:00-17:00 Discussion and evaluation, challenges

**9:30 .** Welcome meeting of the participants in Agrupamento de Escolas school do Forte da Casa. Helena Ramos, Project Coordinator from Portugal, presented the plan for the teacher's visit.

All the partners have submitted their reports on the activities carried out so far. We specified the dates of the upcoming training events in Italy March 2018 and in Lithuania in May 2018, the number of participants and the themes of upcoming training events.

The outcomes of the project activities / web page, dictionary, presentation materials and videos, exhibitions and brochures / have been published on the project web site and on the eTwinning platform.

#### **12:40 Lunch**

The host school in Forte da Casa has a separate kitchen and dining room where the students who study catering take their practice lessons. We had the opportunity to try traditional Portuguese cuisine.

#### **14:00-16:00**

The coordinators from all partner schools presented activities related to the subjects of the school curriculum or connected to the entrepreneurship. These activities will be held during the LTTActivities with students. The results will be published in the manual with Good

practices in English, Lithuanian, Italian, Portuguese, Bulgarian, Polish and Turkish Languages.

## **21<sup>st</sup> September 2017**

### **1. Presentations, discussions**

a / WOW Presentation - The coordinator presented the project`s objectives and activities and to what extent they have been achieved so far. All partners are familiar with the activities from the project timetable and the deadlines for their implementation.

b) Presentation of the electronic library - Christina Cruz, who is responsible for the three libraries in the school and a digital technology teacher, presented to the participants the electronic library of the school. Maria Joao, a geography teacher, showed the partners the blog she created and explained how it could be used in the lessons. Christina Cruise encouraged participants to participate in the courses at the European Schoolnet Academy.

c/ eTwinning workshop – The participants published photos in the Twinspace of the project.

d / Discussions - Project results and ways to disseminate the results of the project.

Participants discussed the ways and methods of producing the four sustainable common results and ways of their dissemination.

### **C. Dictionary with idioms -**

- Dictionary with idioms containing the word "water". The dictionary contains idioms with the word water in English and translation of the idioms in Bulgarian, Lithuanian, Portuguese, Italian, Polish and Turkish languages.

#### **A. Interactive map-**

“Interactive map of water resources”- It is a digitalized map. Italian and Bulgarian and Portuguese partners have prepared their products for the map. The other partners will send their products not later than 25th September -Interactive Map of Water Resources - The Project Coordinator Bulgaria has produced a template and developed an interactive map based on open source technologies: the HTML 5 and CSS Bootstrap. The map will be implemented as a single reactive design website to work properly on computers and mobile devices (phones and tablets). The interactive map is based on the public Google Javascript API of the Google Maps API version 3. This is a free map visualization technology compatible with all modern web browsers.

The final interactive map will be published on the project web page and on our school webpages.

#### **B. Travel guide of the SPA resorts**

Travel guide of the Spa Resorts – This is a result of the products of Activity 4 "Water and Tourism". The guide will be electronic and paper and will contain information about certain SPA resorts in English and all six languages of the partner countries.

The final Product will be published on the project web page and on our school webpages

#### **D. Good practices toolkit**

Good practices Toolkit with the descriptions of activities related to learning content on different school subjects / English, civic education, geography, entrepreneurship /. This will be a booklet with a compilation of good practices and workshops which were held during the LTTAs/Learning teaching and training activities / in the partners' countries.

#### **2. A workshop for evaluating feedback questionnaires filled by students in order to check to what extent the results meet the identified needs.**

So far, three training events (LTTAs) have been held with students and teachers in Portugal, Bulgaria and Poland and an organizational transnational meeting for teachers at the start of the project in Bulgaria. At the end of each visit / mobility, participants complete feedback questionnaires. The questionnaires are handled by the host country of the training event and the results are sent to all partners. The analyzes of the polls are published on the project website.

#### **3. Monitoring the project's time schedule**

According to the project agenda, the activities are carried out within the set deadlines. The changes of LTTAs and TMs M are coordinated among all participants and reflected in the plan. All partners have sent letters to the National Agencies.

#### **4. Discussing possible risks and challenges**

**All partners have prepared a risk management plan and possible challenges.**

The Challenge related to Action 6 / The Refugees - in Lithuania and Portugal there are no refugees and this problem does not exist in these countries. The partners from these countries decided to introduce to their students information concerning the refugee crisis in Europe as a whole.

#### **5. Evaluating the impact and benefits of the project over the one-year period to date**

All partners have prepared the interim reports on the project and posted it on MOBILITY TOOL +. For each activity there is a responsible partner who summarizes the information and reports from the other partner countries.

22nd September 2017

## Visiting cultural sights in Lisbon

We visited

Lisbon castle, the Castelo de Sao Jorge, stands majestically above central Lisbon and was the ancient seat of power for Portugal for over 400 years. Much of the present castle dates from the 1920s when a significant restoration project was undertaken but this does not detract from the allure of the castle.



The view from Lisbon castle over the Baixa district

The battlements of Castelo de Sao Jorge provides fantastic views of the Baixa district and the Rio Tejo (River Tagus) while the fortified citadel is steeped in history. The walk to the castle can be draining during the summer but Lisbon castle is one of the best tourist attractions of the capital.

## VI. Results

1. Presentation of the project/achievements, challenges/.
2. Feedback questionnaire.
3. Publications in the eTwinning platform.
4. Template framework of good practices toolkit related to learning subjects.
5. Template framework for an interactive water resource map
6. Template framework for spa resort travel guide.
7. Video of the visit.

„This project has been funded with support from the European Commission“.  
This report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.