



## ***REPORT "WATER IN OUR WORLD"***

### ***Third teachers meeting***

***Turkey, Malatya,***

***8<sup>th</sup> September 2018 -10<sup>th</sup> September 2018***

### ***Content***

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### **I. Team**

#### Preparation

Bulgarian project team held a meeting to prepare the activities for the forthcoming transnational mobility of the project "Water in our World" in Turkey in September 2018. We discussed the plan of the visit, the accommodation of the participants and we also planned the activities during the mobility. The agenda of the Third Transnational Meeting has been prepared together with the coordinator from the host country. The meeting was attended by:

Bulgaria - Tatyana Dimitrova and Stanislava Pototska

Lithuania – Lijana Jurgelienė and Klelija Rakstyte

Italy – Giovanna Cantone and Andrea Cosentino

Poland - Alicja Leżańska-Ohryzko and Agnieszka Duda

Turkey - Eylem İÇER, Serkan Korkmaz, Melike Pektaş, Aslı Sunaoğlu

Portugal - Helena Ramos and Maria João Valério



## II. Goals of the third transnational meeting according to the project proposal

According to the agenda of the project "Water in our World", the following objectives and activities are set for the third transnational mobility:

1. Evaluation of the project "WOW" and its activities
2. Discussing final report to national agency
3. Evaluation of quality of the project outcomes
4. Discussing sustainability of the WOW project
5. Monitoring financial budget

## IV. Program

**The pre-program prepared by the host school has been confirmed from all partners:**

7th September 2018 Arrival of the participants

### 8<sup>th</sup> September 2018

**9:30 Welcome meeting-** Welcome meeting of the participants in TED Malatya College. Serkan Korkmaz, Project Coordinator from Turkey, presented the plan for the teacher's visit. Each partner receives the program of the meeting.

All the partners presented their reports on the activities carried out so far.

**10:30 – 12:40 Presentation Module** – Serkan Korkmaz and Melike Pektaş from the host school presented the country, the town and the school. It was our first visit in this school and all of the participants were very curious to explore the school system, activities, methods and organization of the school. Malatya is a grand South-Central Turkish city with half a million inhabitants, a historical human settlement for thousands of years. Expect a dynamic and busy city that will provide you with the experience of everyday life in a Turkish city.

TED Malatya College was established in 2001-2002 education year. TED (Turkish Education Association) Malatya College in Malatya, is in the rural Eastern Anatolia region of Turkey.

The school campus is on the same campus as Inonu University. It is a private, secular school with students in four levels. These levels include kindergarten (pre-primary, ages 5 and 6 years old), grades 1 to 4 (primary, ages 7 to 10), grades 5 to 8 (middle school, ages 11 to 14) and grades 9 to 11 (high school/secondary school, ages 15 to 17). The academic year starts around August/September and goes through late May. For the 2015-2016 school year, it has 685 students, of which, 243 are in middle school. The average class size ranges between 20-25 students. The TED schools are known for a strong English curriculum. The students get 10 hours of English a week. The middle school and secondary students are also learning German.

### 12:40 – 13:00 Lunch time



14:00 – 16:00 Workshop – Questionnaires, *interactive map, good practices –methodologies – each partner presents good practice-* partners present products` reports from the project stages between September 2017 and June 2018 - The outcomes of the project activities / web page, dictionary, presentation materials and videos, exhibitions and brochures / have been published on the project web site and on the eTwinning platform. The products for the final results – Travel guide, Interactive map, and good practice toolkit- will be sent to all the partners and to the coordinator on 30<sup>th</sup> September for approval.

### **16:00-17:00 Discussion and evaluation, challenges**

### **19.00- Welcome Dinner**

### **9<sup>th</sup> September 2018**

Trip to Darende ( a town with natural water resources )

Darende is located in Malatya district. Darende was a centre of science and culture, during the ancient silk road times. The city centre is situated on the East Anatolia Region where there is a statue of a big door that was the entrance of the city Malatya. The largest district of Malatya is Darende. Darende is located in the west of the city also placed on the trade route that is on the upper part of Euphrate (Firat) and on the valley of Tohma where ancient caravans passed. The district, placed on the road between Ankara and Istanbul have as borders Hekimhan on the South of Akçadağ, on the southern west part of Gürün, and North of Kuluncak and Kangal. It has 1540m2 area. Its height above sea level is 1006 m.

### **Gunpinar Waterfall**

Gunpinar Waterfall is at 10 km east of Darende town. After Gunpinar creek comes out of its source, falls down flowing through quite high rocks.Gunpinar creek makes a long , powerfull and noisy fall among the rocks in the region. While it falls the sound and the scenery is worth for seeing. The green surroundings of the falls are magnificent.It is a place where visitors can have a picnic in the nature. There were a lot of families preparing their lunch.

You can even enjoy a Turkish coffee and a grilled kebab at the café just by the waterfall. You can't possibly ask for a better view. One of the best things about the waterfall is the organic and relaxing sound that the water makes when it hits the rocks.



## Gokpinar lake

It is one of the most striking natural beauties of Turkey. It has a crystal clear, transparent and enjoyable water. Another characteristic of the lake is the constant change of its color tone according to the angle of the sunlight. It was called as Gökpinar because of its dominant color of sky blue. The lake has two parts and both are fed by the springs down under the rocks on the side and some springs in the lake bed as well. The Little Lake is hosting production of trout. The Greater Lake is more like a touristic destination. There are two different folk legends about the creation of the Gökpinar Lake: According to the first one: While a shepherd was resting with his herd on the location of the lake he sees a dream. And someone says to him that get away from here with your herd water is coming from the earth. He wakes up and takes his herd and goes to the hill slope close by. And after a while a spring comes out and Gökpinar Lake is formed. According to the second legend: A shepherd and his herd were suffering from intense dehydration and were in desperate need of water. There were no single springs close by. The shepherd helplessly prayed and said “Water please my God” and hits his stick to the ground. After a while the spot where he hit his stick becomes a spring. The shepherd and his herd drank water from that spring. And that spring becomes a lake. The beautiful sky blue color of the lake makes the locals to call the lake with the name Gökpinar.

**10<sup>th</sup> September 2018**

### **10:00 – 12:00 Workshops**

**a / WOW Presentation** - The coordinator presented the project`s objectives and activities and to what extent they have been achieved. All partners are familiar with the activities planned in the project timetable and the deadlines for their implementation.

In the beginning of the projected we have decided that after the completion of the project we will produce the following results./as sustainability of the project/

#### **A. Interactive map-**

“Interactive map of water resources”- It is a digitalized map. Italian and Bulgarian and Portuguese partners have prepared their products for the map. The other partners will send their products not later than 25<sup>th</sup> September -Interactive Map of Water Resources - The Project Coordinator Bulgaria has produced a template and developed an interactive map based on open source technologies: the HTML 5 and CSS Bootstrap. The map will be implemented as a single reactive design website to work properly on computers and mobile devices (phones and tablets). The interactive map is



based on the public Google Javascript API of the Google Maps API version 3. This is a free map visualization technology compatible with all modern web browsers. All partners have sent the information in English for 5 water resources from their own country to the Coordinator.

#### **B. Travel guide of the SPA resorts**

Travel guide of the Spa Resorts – This is a result of the products of Activity 4 "Water and Tourism". The guide will be electronic and paper and will contain information about certain SPA resorts in English and all six languages of the partner countries. Bulgarian, Italian, Portuguese and Polish partners have prepared their products for the Travel guide. The other partners will send the materials not later than 30<sup>th</sup> September 2018. During the first week of October 2018 we will translate the materials from English to native languages.

#### **C. Dictionary with idioms**

- Dictionary with idioms containing the word "water". The dictionary contains idioms with the word water in English and translation of the idioms in the six languages of the project participants- Bulgarian, Italian, Lithuanian, Polish, Portuguese and Turkish. All the partners have passed their lists with idioms and the dictionary has been posted on the project's website.

#### **D. Good practices toolkit**

Good practices Toolkit with the descriptions of activities related to learning content on different school subjects / English, civic education, geography, entrepreneurship /. This is a booklet with a compilation of good practices and workshops which were held during the LTTAs/Learning teaching and training activities / in the partners' countries.

#### **E- Producing a video-**

The participants created video clips using the computer based program Momento Express. Each video clip included participants' own photos taken during the LTTAs in the partners countries- Bulgaria, Portugal, Lithuania, Poland and Italy.

Stanislava Pototska from Bulgarian school showed and assisted the others with the presentation of their videos.

-Discussing sustainability of the WOW project

-Planning the dissemination and sustainability activities for project. All partners agreed that the following channels will be used for the dissemination of the project results.

A. Web page of the project - <http://www.wow-erasmus.com>

B. Articles for the newspapers



- C. eTwinning Twinspace
- D. Facebook page of the project

*12:00-13:00 Lunch time*

*13:00-16:00 discussing the final report to the National Agency*

**19.00- Farewell Dinner**

#### **IV. Evaluation of the quality of the project outcomes and results**

All the partners have prepared their interim and progress reports on the project and have posted it on MOBILITY TOOL +. After the completion of each activity of the project agenda, partners make the reports in order to monitor the objectives their achievement.

For each activity there is a responsible partner who summarizes the information and reports from the other partner countries.

All reports have been sent to the Project Coordinator for publishing on the project web page.

#### **V. Results**

1. Presentation of the project`s results
2. Video files prepared during the TM in Turkey
3. Frames and products for the interactive map, travel guide of the SPA resorts and a booklet with good practices.
4. Shared culture values

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