

**Results, Outcomes, Analysis and Tendencies  
First Transnational Meeting in Bulgaria**

**PART A**

**Results from processing answers**

**PRE-MEETING ACTIVITIES**

1. Did you know anything about the host country before this Project?  
some – 4; almost none – 1; a little – 3; none – 2



2. Did you search anything about Bulgaria, Bozhurishte the host school before the meeting?  
Yes – 9; no - 1
3. Did you learn any Bulgarian word before arriving in Bulgaria?  
Yes – 3; no - 7
4. Write down at least two activities linked to the project held at your school before this meeting?  
Logo competition - 5; Drawing exhibition for a logo – 4; creating posters - 2; Information meeting – 3; parents meeting
5. How many students, teachers took part in the preparation of the activities?  
Less than 50 – 7  
More than 151 - 3
6. Did you feel excited to participate in the meeting?  
Yes - 10
7. Did you inform others (students, teachers, parents...) about the activities in the meeting?  
Yes - 10
8. Do you think that the contact and communication between partners were sufficient ?  
Yes - 10

**MEETING ACTIVITIES**

1. How was your travel from your home to your hotel?  
Comfortable – 6; too long – 2; tiring - 2
2. Did you feel comfort in your hotel?  
Yes – 4; No - 6

3. Did you feel happy and safe enough during the meeting?  
Yes -10
4. Did the host school help you enough when you need ?  
Yes -10
5. Please Evaluate the works regarding with Project tasks in general?  
Satisfactory -5; good -5
6. The attitude of host school teachers towards you was  
friendly; warming; welcoming; really good; good; helpful; kind
7. Do you think that the activities are planned well enough?  
Yes - 10
8. Have you learned new things about Bulgaria, and the education in the host school?  
A lot – 8; Some - 2
9. Have you learned new things about other partner countries etc.?  
Some – 6; a lot -4
10. Have you made new friends from other partner countries?  
Yes - 10
11. Do you believe in that you worked enough to complete the tasks well during the meeting?  
Yes - 10
12. Is there any activity you think that it shouldn't have been in the programme?  
No - 10

#### POST MEETING ACTIVITIES

1. Will you participate in the Project activities in your school more enthusiastically?  
Yes - 10
2. Will you share your experiences with your colleagues and the third parties?  
Yes - 10
3. Will you go on following the facebook group, eTwinning and web-site of the Project?  
Yes - 10
4. Will you go on contacting with the people you firstly met here?  
Yes - 10
5. Do you believe that working on this Project will contribute to your teaching capacity?  
Yes - 10
6. Do you believe that working on this Project will improve your teaching motivation?  
Yes - 10
7. Do you believe in that this Project and the activities you involved in will help you improve your language skills?  
Yes – 7; No change - 3

## **PART B**

### **Analysis and Tendencies**

The analysis of the results of the first transnational meeting feedback, according to the plan of the coordinator partner of project WOW, is significant for the effective and beneficial cooperation among partners as long as the positive outcomes of the activities and products implemented in the project schedule. They show both the fields and spheres which have to be improved and focus on strong points achieved during the project work. Analysis of the meeting feedbacks determines where the project is and how it is developing. It also directs the coordinator to plan measures for prevention activities. Prevention services can be greatly enhanced by developing clear vision statements, objectives, comprehensive strategies, and detailed action plans, concerning the points which have to be improved. The results of the feedbacks show the following most important tendencies:

#### **1. The importance of transnational meeting for sharing cultural values**

The results show the tendency that besides preparing period of the project, the partners do not know much about each other. Sixty per cent of participants know nothing or little about host country and forty per cent of them something. It proves the fact that the project WOW helps students and teachers to meet new cultures and traditions, to share different values, attitudes and opinions. The project also gives the opportunity to learn a lot about other European countries. The results also show 90 per cent of the participants searched and found information about host country, town and school during the pre-meeting period.

#### **2. Achieving the first stages of the project plan**

Each partner school has held activities connected to the presentation of the project to school community. The most common ones are parents meetings or information sessions which aim to popularize the project plan, targets, activities and expected outcomes. The logo competition has been held in every school as well. It has become an excellent base for choosing a common project logo.

#### **3. Necessity for improving students' motivation for taking part in project activities**

The number of students taken part in the activities from the first stage for seventy per cent of the partners is under 50. That fact shows the necessity of measures which have to improve students' motivation for taking part in project activities and to increase their number.

#### **4. Desire and motivation for teachers to take part in the first transnational meeting**

100 per cent of teachers felt excited to participate in the first transnational meeting. That tendency shows partners' confidence to present their school project work not only on local or national level but on international stage. It is also a sign for positive outlook towards partners and readiness for cooperation with them.

#### **5. Sufficient communication among partners**

100 per cent of the partners consider communication among each other sufficient. Media for communication such as e-mails, drop box, face book, which are used, turn out to be effective and beneficial. Besides using various ways for communication it is important to emphasize the fact that coordinator provide the information and get in touch with partners on time and before deadlines.

#### **6. Measures for improving the accommodation**

More than half of the participants point out their dislike of the hotel where they were accommodated during the visit. Accommodation has to be carefully considered and the hotel service and facilities have to be checked carefully before being offered to partner guests.

#### **7. Excellent planning and well-done activities during the meeting**

The total appreciation and approval of the meeting activities determines the approach of using panels, modules and workshops as effective and productive. Represented in the agenda activities some of

which presentation modules for introduction the partners' schools, towns, countries, education or overview of the project establishment in each school community; E-Twinning workshop; Discussion Modules for detailed organization of the partnership and planning the collaboration or legal issues turn out to be useful, creative and beneficial for all participants.

#### **8. Well organized meeting agenda**

100 per cent of answers point out the agenda as well-organized and efficient. The balance between working time in different modules and their sequence can be determined as productive and generating benefits for the partners. Moreover, the thoroughly planned and organized meeting in Bulgaria don't waste time. The well-prepared agenda also has a tremendous influence on the final success of the first transnational meeting. In addition it helps for building a stronger relationship, it strengthens interpersonal bonds among partners, it improves communication and teamwork and it boosts productivity. Finally, through the well-organized meeting the project has achieved its main aim to overview the project work, to identify the weak and strong points and set up future collaboration.

#### **9. Motivation for future work on project WOW activities**

The question about motivation for future work receives only positive answers. Although the inducements that motivate are unique for every individual, the project WOW and its activities manages to improve motivation in each participant. The project teams in each partner school have to maintain good relation with other teachers and a great number of students and treat them fairly, under clear criteria in order to maintain the high level of motivation.

#### **10. Positive attitude for sharing the experience and outcomes of the first transnational meeting**

A hundred per cent of the answers, concerning readiness for shearing project WOW meeting experience, are positive. In this way it becomes clear that teachers appreciate the benefits which their experience can bring to the school community in general. Moreover, it disseminates the project objectives and aims, stages and main tasks.

#### **11. Positive impact of the project WOW on motivation for teaching**

The absolutely positive answers support the efficient idea of project based teaching. The project WOW gives the opportunity the teachers to use the dynamic approach and methods where students explore the real world problems and challenges, develop cross-curriculum skills and teach students how to learn. The project WOW also provides mechanisms for teachers to inspire students, develop their confidence as they move through both team-based and independent work.

#### **12. Development of the language skills**

Seventy per cent of participants in the meeting point improvement of their language skills and competences. This fact proves the belief that the work on the international project WOW in English leads to growing communicative abilities in English as well as gaining more confidence in speaking, irrespectively of the different background of partners.