



## REPORT

**Activity 4 – Water and tourism - February 2017. Students search for information about famous spa resorts in their own country. Spa resorts presentations /ppt/ of each country; creating a "travel guide of spa resorts" in paper and digital. Each partner prepares a multimedia presentation or video of the spa resort and shares it on the project web page with other partners.**

**Responsible teachers – English, Geography, IT teachers.**

### INTRODUCTION

Activities and events set up in the plan of the partnership concerning Activity 4 contributed positive benefits to teachers and students from Bulgaria in enlarging competences for:

- general knowledge about geography concerning the location of the spa resorts
- collecting and proceeding statistics about the quality of the water in the SPA resorts
- drawing conclusions and developing critical thinking
- importance of water and its usage for health and treatment
- significant meaning of the water environment for developing tourism

### ACTIVITY 4

#### Water and tourism

#### TOPICS AND TASKS FOR STUDENTS

Preparing a presentation or video presenting information about water and tourism in Bulgaria, containing the following data:

1. Location of the region/resort, town
2. History of the settlement
3. Water quality / temperature, composition /
4. The significance of waters for the settlement
5. Use of water
6. Touristic landmarks in the area of the settlement

Through Activity 4 students have the opportunity to enhance their knowledge in Geography, History and English. Looking for tourist regions, searching historical information and working with maps and geographic terms they managed to evaluate their competences in these school subjects. They also develop their critical thinking through presenting solutions

for implementing water in tourism, its meaning at regional and local level, spreading the benefits for the society from the proper water treatment. Creating their products students managed to integrate IT skills into other school subjects.

## **I. PERIOD**

A4 is set to be completed during February, 2017. According to the partnership plan it was finished on time and due to the requirements of the agenda of the project “WOW”.

## **II. AIMS**

Specific objectives of activity 4

Working on the topic students and teachers improved their ICT skills of searching and providing information from different Internet sites. Students enhanced their Geographical knowledge for the water in Bulgaria and combined it with new information for preparation of their products. Children also used their general knowledge in history and biology for preparing their products.

## **III. RESULTS**

- power point presentations and videos
- water related discussions
- water resources data
- evaluation criteria
- team work
- products for the SPA resorts travel guide

Working on the presentations for Activity 4 improved the students’ ability to think critically through combining knowledge and new information as well as choosing and sorting out what to be included in their products. Furthermore, they improved their English language and IT skills while preparing their reports and presentations.

Activity 4 developed and increased the competence of the project school teams. A lot of meeting and discussions were held, the stage and its aims and goals were presented to the staff and students, and separate stage schedule was established. Evaluation of the final products – students’ presentations and reports - was completed by providing clear criteria.

## **PRODUCTS**

All products /presentations and reports/ are published on the Website of the project [www.wow-erasmus.com](http://www.wow-erasmus.com), Facebook group, partner schools` websites and eTwinning platform

#### **IV. EVALUATION**

The planned activities and the aims of Activity 4 in the project “WOW” were fulfilled and achieved. Students’ work and products were prepared and contributed among their own school communities and among project partners. All project partners have completed their Works mentioned in the activity completely. These Works have been collected by Portugal which is the responsible country for Activity 4.

#### **V. DISSEMINATION OF THE ACTIVITY 4**

1. The presentations are posted on the project`s website and they are visible.
2. The products are posted on the school website as teaching materials.
3. The discussion among students included in the activity 4 are held.
4. The presentations are used in English classes as motivating materials.
5. The presentations are used for preparing the SPA resort travel guide

#### **VI. SUSTAINABILITY OF THE ACTIVITY 4**

A SPA resort travel guide in the European countries of the project partner will be produced.

The products can be used as materials for English, Geography and Man and Nature subjects.

They are also suitable for organizations and institutions working in the social sphere – travel agencies, tourist information centers, libraries as providers of information, tourist magazines and issues.

„This project has been funded with support from the European Commission“.

This report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.