

REPORT FROM ITALY

ACTIVITY 9

“WATER AND JOB”

The largest part of the about 30 students involved in the project Wow, have developed the ninth activity whose theme is “Water and job”. It has been split into two different parts.

First part: selecting the most important jobs in our region connected to the water.

Second part: contacting and interviewing some emblematic workers, like a university professor who teaches Marine Archaeology, a farmer, and a petty officer.

The method used in making these researchers was based on cooperative learning, tutoring, surfing the Internet.

TERM

Activity 9 was set to be completed during March 2018.

AIMS

The basic and essential objectives of the Activity 9 are:

- Improving students` creativity.
- Improving English language competence.
- Team working.
- Learning by doing.
- Increasing student motivation.
- Enhancing creative thinking skills.
- Developing spirit of cooperation team working.
- Expanding the knowledge of the English related to some sectors of the world of work.
- Improving IT skills.
- Becoming aware about the importance of water.

BENEFITS FOR STUDENTS

1) Being in contact with different workers with different background and cultural levels permit students to be flexible and empathise with them.

2) Searching information about different kinds of job improve, encourage and stimulate their creativity and, mostly, sensibility and human feelings. Developing students' creativity is a base that leads to efficient performance and abilities for solving problems. The students involved had to be autonomous and responsible.

3) Developing critical thinking.

Preparation and participation in Activity 9 aims to develop a strong sense of personal responsibility, initiative and active attitude, which are key points of critical thinking. Through the activity students develop abilities to raise topics and problems, to formulate them precisely.

4) Improving English language skills.

Students has to create a filmed interview in English. Activity 9, like all the other activities, develops the skill for writing in English. The students are motivated to use both their basic vocabulary and to learn new phrases and words. The activity enables students to look for ways to express themselves through the foreign language which leads to improving abilities for written communication in this language. They also get constructive feedback from their teachers.

5) Orienting students towards a future job with more aware.

RESULTS

Activities and events set up in the plan of the partnership concerning the Activity 9 contributed positive benefits to the involved teachers and students from our school.

PRODUCTS

The output is constituted by a short film and three banners like inflexible posters that summarize the work done about the world of work.

DISSEMINATION

In order to disseminate the result of the film, we plan to publish it in the school web site and organize an event in our school to exhibit the students` artworks to local communities, to the students and teachers of the school and, mostly, to all the participants of this Erasmus project Wow on the occasion of their mobility to Italy.

SUSTAINABILITY

There is more than one aspect of sustainability of the positive results achieved through implementing Activity 9. On the one hand, the sustainability is focused on gaining knowledge, skills for critical and creative thinking, improving personal motivation. These effects have beneficial impact on students and teachers for an extended period, after finishing the activity. They will be carried on studying and teaching, through school performances and personal development. On the other hand, the effect for sustainability of the results is achieved through presenting the different works concerning jobs to other teachers and students. In this way the products of Activity 9 go on their dissemination result, affecting on a larger group of beneficiaries out of the frames of school partners.

EVALUATION

The planned activities and aims of Activity 9 in the project “WOW” are fulfilled and achieved. Students’ work and products are prepared and contributed among our own school communities and among project partners.